

## 5th Grade Social Studies Pacing Guide

Month	September	October	November	December/January
Topic	<i>America's Land</i>	<i>Native Americans</i>	<i>Age of Exploration</i>	<i>European Settlement</i>
Resource	Chapter 1	Chapter 2	Chapter 3	Chapter 4
GLCE	Review 4th Grade GLCE's	U1.1.1 U1.1.2 U1.1.3	U1.2.1 U1.2.2 U1.3.1 U1.3.2	U1.4.1 U.1.4.2 U1.4.3 U.1.4.4 U.2.1.1
Activities	Chart of Resources	Venn Diagram/Native American Video	Who, What, Where, When & Why Chart/Timeline	"Guests" By: Michael Doris
Activities		Wall Indian Tribe Chart, Totem Poles	Newspaper Report on Explorer	Use Parallel Timelines
Topic			<i>African Life before the 16th Century</i>	<i>Convergence of Europeans, Native Americans, and Africans in North America</i>
Resource				
GLCE			U1.3.1 U1.3.2	U1.4.1

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<b>January</b>	<b>Febraury</b>	<b>March</b>	<b>April</b>
<i>New England Colonies</i>	<i>Middle and Southern Colonies</i>	<i>Causes of the Revolution</i>	<i>The War for Independence</i>
Chapter 5	Chapter 6	Chapter 7	Chapter 8
U2.1.1 U2.1.2 U2.1.3 U2.1.4 U2.3.1. U2.3.2 U2.3.3 U2.3.5	U2.2.1 U2.2.2 U2.2.3	U3.1.1 U3.1.2 U3.1.3 U3.1.4	U3.1.5 U3.1.6 U3.1.7 U3.1.8 U3.2.1 U3.2.2 U3.2.3 U3.2.4
Reader's Theatre - "Town Meeting" pg. 170	Make a skit w/ assigned characters regarding Colonial Life	Political Debate British vs. Colonists	Revolutionary War Hero Report Pg. 248 - Identify Cause & Effect Reader's Theatre - Patriot vs. Loyalists pg. 282
		Write a pamphlet like Thomas Paine - Post around classroom	Group Activity - Taxation without representation - Problem/Alternative/Consequence Chart

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<b>May/June</b>	<b>Core Democratic Values Year-Round Application</b>
<i>Creating a Nation</i>	<i>Classroom Blog</i>
Chapter 9	Chapters 1-9, online applications, journal resources, etc...
U3.3.1 U3.3.2 U3.3.3 U3.3.4 U3.3.5 U3.3.6 U3.3.7 U3.3.8	P3.1.1 P3.1.2 P3.1.3 P3.3.1 P4.2.1 P4.2.2
	Persuasive Essay