

Kdg. Curriculum Map: Math

<i>Lessons</i>	<i>GLCEs</i>
8, 9, 10, 12, 39	N.ME.00.01 Count objects in sets up to 30.*
5, 6, 8, 9, 11, 17, 20, 26, 27, 57	N.ME.00.02 Use one-to-one correspondence to compare and order sets of objects to 30 using phrases such as “same number”, “more than”, or “less than”; use counting and matching.
5, 26, 33, 34, 37, 41, 47, 50, 57, 64, 65, 71, 75	N.ME.00.03 Compare and order numbers to 30 using phrases such as “more than” or “less than.”
33, 34, 37, 47, 64, 65, 75	N.ME.00.04 Read and write numbers to 30 and connect them to the quantities they represent.*
8, 9, 10, 12, 28, 59, 89	N.ME.00.05 Count orally to 100 by ones. Count to 30 by 2’s, 5’s and 10’s using grouped objects as needed.
16, 17, 103	N.ME.00.06 Understand the numbers 1 to 30 as having one, or two, or three groups of ten and some ones. Also count by tens with objects in ten-groups to 100.
18, 25, 43, 80, 104, 109	N.MR.00.07 Compose and decompose numbers from 2 to 10, e.g., $5 = 4 + 1 = 2 + 3$, with attention to the additive structure of number systems, e.g., 6 is one more than 5, 7 is one more than 6.*
18, 25, 43, 48, 80, 104, 109	N.MR.00.08 Describe and make drawings to represent situations/stories involving putting together and taking apart for totals up to 10; use finger and object counting.
centers, family math	N.MR.00.09 Record mathematical thinking by writing simple addition and subtraction sentences, e.g., $7 + 2 = 9$, $10 - 8 = 2$.
8, 9, 10, 12, 33, 34, 37, 38, 47, 59, 64, 65, 75, 89	N.MR.00.10 Create, describe, and extend simple number patterns.
calendar	M.UN.00.01 Know and use the common words for the parts of the day (morning, afternoon, evening, night) and relative time (yesterday, today, tomorrow, last week, next year).
calendar, 44, 46	M.TE.00.02 Identify tools that measure time (clocks measure hours and minutes; calendars measure days, weeks, and months).
calendar, 44, 46	M.UN.00.03 Identify daily landmark times to the nearest hour (lunchtime is 12 o’clock; bedtime is 8 o’clock).
72, 73, 78, 107	M.UN.00.04 Compare two or more objects by length, weight and capacity, e.g., which is shorter, longer, taller?
72, 73, 78, 107	M.PS.00.05 Compare length and weight of objects by comparing to reference objects, and use terms such as shorter, longer, taller, lighter, heavier.
worksheet 98	G.GS.00.01 Relate familiar three-dimensional objects inside and outside the classroom to their geometric name, e.g., ball/sphere, box/cube, soup can/cylinder, ice cream cone/cone, refrigerator/prism.
16, 17, 22, 32, 40, 52, 74, 87, 103	G.GS.00.02 Identify, sort, and classify objects by attribute and identify objects that do not belong in a particular group.
calendar, 10, 22, 23, 24, 32, 40, 51, 52, 53, 74, 79, 83	G.GS.00.03 Create, describe, and extend simple geometric patterns.